

Initiative and Keeping on Scouting

For at home, lone Scouters and distance learning

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Initiative and Keeping on Scouting for Youth Members

Created by Erica Halliwell – DLS Monash

Joey Scouts

JOEY SCOUTS PARTICIPATION BADGES
JOEY SCOUTS GAIN BADGES THROUGH PARTICIPATION

BUDDY SCHEME
Buddy up with another JoeyScout Mob. Share in activities and visits together.

ADVENTURE CHALLENGE
Take part in adventures and activities visiting different places with your Joey Scout Mob.

CARING AND SHARING
Activities which demonstrate our Law of Caring and Sharing for our Community and other people.

ENVIRONMENT CHALLENGE
Participate in activities with your Mob, which show we care for the environment.

PROMISE CHALLENGE
Duty to God, Self and Others including a knowledge of Baden Powell and Scouting

OTHER OPPORTUNITIES FOR JOEY SCOUTS:

- Their Service - Our Heritage
- Harmony Day
- Landcare
- World Scout Environment Award
- Messengers of Peace
- Camper Award (10, 25, 50, 75, 100)
- Walkabout Award (10, 50, 100, 150, 200, 300, 400, 500)
- JOTA/JOTI
- Cub Scout Link Badge

Focus of below is for Care and Share activities

This activity may be run by your branch to develop the Joey Scout an understanding of Caring and Sharing and to add the Scouting agenda to the local community. Great publicity opportunities are provided.

Each Mob plans and runs programs for one month that focuses on caring and sharing. As a highlight, a special deed is done for the local Community. Badges and certificates are available for this special activity.

Home activities for families with Joey Scouts

- Sharing
 - Family sharing: paper, pencils, textas. Have your Joey draw a family portrait and together tell stories about how you help each other.
 - Craft a [whirligig toy](#)
 - Collect unused or unwanted toys to donate or give away
- Sharing essential items
 - Collect essential items and put in the letterbox: example is a toilet roll with a ribbon and a note or drawing. Assembling a long life meal pack and put in a box with a note: shake pack pancakes, enough mix in a jar for biscuits (flour, sugar, a 6 pack of eggs, oil etc) and cook something with your Joey Scout to distribute (no hands to touch food!). Small bottles of handwash, or bars of soap (can even make them!) as a thoughtful gift.
 - Make packs to be given to at risk friends and family at risk of isolation. Ideas might be cards to remind they're being thought of, letters, drawings, saying that Joey Scouts can talk to them on the phone during certain periods.
 - Pictures of what your Joey Scout wants to do when all this is over; can use magazines or newspapers to make collages.

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- Bullying
 - Talk about safety online, especially as school will be online soon. How can they stay safe, what websites are OK and how they will be supervised. Online gaming is good, but remind them that the chat rooms are for everyone, and language may not be ok for them.
 - Visit: <https://bullyingnoway.gov.au/> and have a look about how isolation is not bullying.
 - The [Allen Adventure](#). Talks about feelings and social situations, downloadable app for 3-8 year olds.
- Remember this time
 - Think that this is a once in a lifetime event, keep a journal of your feelings, what is happening, keep articles or newspapers. How can we present these to keep for the future?

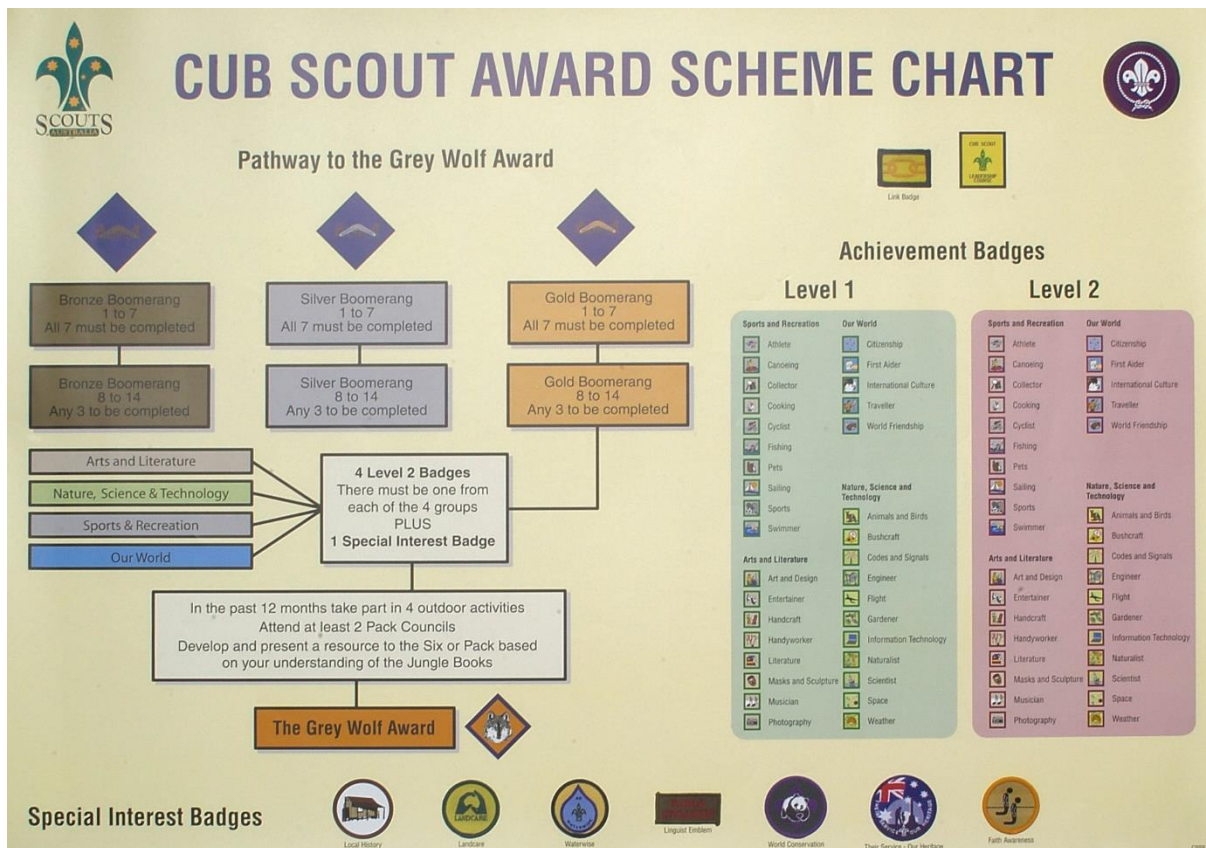
Initiative activities

- Parent Cue has a good [article](#) about linking what Joey Scouts can see and what needs to be done. Relates to house activities like taking out the rubbish.
- How can I help? Make a list of things your Joey Scout can do with or for the house. Things like feeding the pet, make a daily schedule of things to do, and list things which are as needed (how to wipe up a spill)
- If you have a few kids, play Simon Says, charades (acting out different feelings by choosing a piece of paper out of a box)
- Ask if your Joey Scout Leader can schedule 5-10 minute activities between Joeys: how-can-we-help tree, by sending outlines of your Joeys hand to the leader (or make one online) to make leaves of a tree. "We can ask if others are ok," "we all are special," "everyone can do things differently, doesn't mean that's wrong."
- Similar to previous, but use feet to make a walkway; "we have rules to make sure we have fun," "we wash our hands to keep us safe," and "listening is how I tell others they matter to me."

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Cub Scouts



Home activities for Cub Scouts

- **Craft and toys**
 - Family sharing: paper, pencils, textas. Have your Cub Scout draw a family portrait and together tell stories about how you help each other.
 - Craft something for handcrafts, art and design or other achievement badges. Send pictures to your leader to inspire other Cub Scouts.
 - Collect unused or unwanted toys to donate or give away
 - Create all the pieces for an Australian flag, using different colors; make it more interesting then coloring in. Practice how to fold it.
- **Sharing essentials**
 - Collect essential items and put in the letterbox: example is a toilet roll with a ribbon and a note or drawing. Assembling a long life meal pack and put in a box with a note: shake pack pancakes, enough mix in a jar for biscuits (flour, sugar, a 6 pack of eggs, oil etc) and cook something with your Cub Scout to distribute (no hands to touch food!). Small bottles of handwash, or bars of soap (can even make them!) as a thoughtful gift. Bath bombs are excellent, and most ingredients can be found at home or the supermarket.
 - Make packs to be given to at risk friends and family at risk of isolation. Ideas might be cards to remind they're being thought of, letters, drawings, saying that Cub Scouts can talk to them on the phone during certain periods.
 - Pictures of what your Joey Scout wants to do when all this is over; can use magazines or newspapers to make collages.
- **Bullying**
 - Talk about safety online, especially as school will be online soon. How can they stay safe, what websites are OK and how they will be supervised? Online gaming is

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- Visit: <https://bullyingnoway.gov.au/> and have a look about how isolation is not bullying.
- The [Allen Adventure](#). Talks about feelings and social situations, downloadable app for 3-8 year olds.
- Remember this time
 - Think that this is a once in a lifetime event, keep a journal of your feelings, what is happening, keep articles or newspapers. How can we present these to keep for the future?
- Keep in touch with your other Cub Scouts using safe areas: <https://skribbl.io/>

Citizenship Level 2

1. **Being an Australian**
 - Explain the difference between a democracy and government by one person.
 - Explain why it is important for adults to vote in elections and referendums.
2. **Community Organisations**
 - Name five organisations or people in the community helping others in need. Explain what each of them does.
 - Visit one of these to see how they work and report to the Pack on what you find.
3. **Code of Living**
 - Find out about a state or local government law or council regulation, which you think people of your age should know about.
 - Explain why young people should do their best to keep this law.
 - Discuss with your examiner the problems that can occur from vandalism or anti-social activities such as theft or bullying.
4. **Good Turn or Service**
 - Plan and carry out eight hours of service with a community group over a maximum of two months.
 - *Think about how to help neighbours, friends and family who may need to isolate themselves at the moment, is there something you can do? Help them with their garden and regular contact with them to make sure they're not lonely are good starting points.*

See your yellow book for more ideas

Pack Council Online

- Topics can include managing behaviour; how do you keep your and other Cub Scouts motivated? What phrases can Cub Scouts use to encourage others?
- Plan, Do, Review: What do you want to do? How are you going to do it? Can you ask others for help – even if it takes a little longer, that's OK. Test out your skills, have fun and if the plan isn't followed, why? What would you do differently next time?
- Can you plan a hike with your family? It's exercise, but it needs to be in your neighbourhood, how are you going to stay safe? See [hike plan template](#) in appendix
- Schedule a time with your six and see what ideas for programs you can come up with. Include more like this booklet.

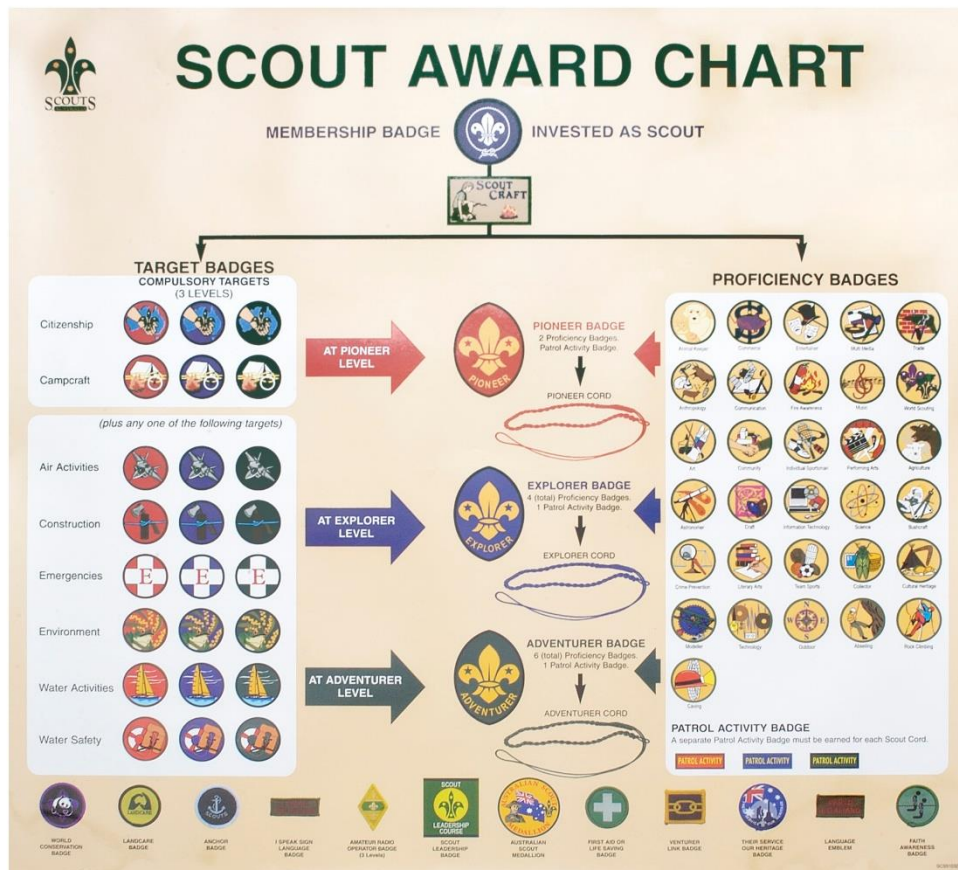
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Initiative activities

- Parent Cue has a good [article](#) about linking what Cub Scouts can see and what needs to be done. Relates to house activities like taking out the rubbish, picking up after pets, cleaning empty pet food bowls, how to wash their pet.
- How can I help? Make a list of things your Joey Scout can do with or for the house. Things like feeding the pet, make a daily schedule of things to do, and list things which are as needed (how to wipe up a spill)
- Ask if your Cub Scout Leader can schedule 10-minute activities between Cub Scout youths: how-can-we-help tree, by sending outlines of your Joeys hand to the leader (or make one online) to make leaves of a tree. “We can ask if others are ok,” “we all are special,” “everyone can do things differently, doesn’t mean that’s wrong.”
- Similar to previous, but use feet to make a walkway; “we have rules to make sure we have fun,” “we wash our hands to keep us safe,” and “listening is how I tell others they matter to me.”

Scouts



Home activities for Scouts

- Make a daily schedule
 - Include chores, schoolwork, scouts, online communication, games, exercise, looking after pets or other siblings
 - Helping younger Scouters do any of their badgework
 - How can you keep your family safe, what do you need to do to make this happen
- Plan a hike or other exercise around your neighbourhood.
 - Don't forget scout safe: what is the potential hazard, what might happen, what the risk of it happening is, and how we can avoid or limit the hazard
- Do some proficiency badges – what do you want to do?
- See the Joey Scout and Cub Scout areas for keeping in touch with your community and those at risk
- Help your parents and siblings with household chores, offer to help the upkeep of the house
- Learn how to use household items: washing machine, dishwasher, vacuuming, help with gardening and learn about how to keep it
- Keep an eye out for resources which you and your other scouts can do: cooking, camping tips and tricks.

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Online Collaboration

- Talk with your parents and other Scouts how to stay safe on the internet. Set guidelines about what sites, who you're talking to, and how long you can be online.
- Make a list of games and how to play them
- Play online games together (<https://skribbl.io/>)
- Hike and camp plans or [logbook templates](#) for your troop. Google docs maybe?
 - What other things can you set up to make it easier in the future?
- Check out the website [Bullying. No Way!](#) And think about how you can incorporate this into your troop (both online and when you get back)
 - Make posters for your hall how you don't accept bullying
 - Use the resources and see what else might be useful for you and your troop

Troop Council Online

- What platform will you use? Zoom? Skype?
- What are you planning?
 - More online or lone scout resources, maybe each Scout looks at a different area to research
- How will each person get their turn? How to keep control of the meeting? How long will it go for?
- Who is keeping the agenda and minutes going? Practice to be had here, as well as mentoring between Scouts and Leaders
- Planning (short, medium and long); how are you going to keep the troop going? Are you going to have weekly check ins? What will that look like? Who will be in charge of it?
 - What can you do for other non-Scouters to become interested in Scouts?
- Plan for AJ2022; how are you going to fundraise, get other Scouts interested? Can you start on making parents aware of the needs (badgework, costs and times)
- Ask your leader to help, but some might need your help too

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Proficiency Badge: Communication

To gain the Communication badge you must complete one task from each of A, B and C. Show you have an interest in, have learnt about and have an improved proficiency in some form of communication.



A INVESTIGATE

- Find out about the earliest forms of non-verbal communication. e.g. sign, smoke signals, cave paintings.
- Find out about the history of one particular kind of communication.
- Find out about current developments in international communications.
- Find out about the history of a language other than your own.
- Find out about the latest technology being used for communications (e.g. satellite).

B SKILL

- Draft, edit and proof read an article for a magazine or paper.
- Learn and use the call signs of the phonetic alphabet for the use on short wave radio, e.g. CB, HF, UHF.
- Learn and use information technology (IT) communication, e.g. e-mail, SMS messaging, Internet chat, satellite.
- Send and receive a message of at least 20 words using semaphore or Morse code.
- In a language other than your own, translate an easy passage from a book or periodical. You can use sign if you wish.

C ACTIVITY

- Draft, edit and create a news-sheet in any media format for your Patrol, Troop or Group. Include activities that you have undertaken in the past month.
- Help set up an amateur radio base.
- Using walkie-talkies, semaphore or Morse code, organise and run a wide game for your Troop.
- Carry out a simple conversation in a language other than your own.
- Conduct a Patrol Council using telephone/chat room/video conferencing with all of your Patrol at the one time.

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Venturer Scouts

Activities

- Get started on your badgework! There is so much choice, and so many options for a singular badge.
- See the other Youth Members sections if you're feeling creative
- How can you use this opportunity to get the citizenship badge? Attached is more information about this badge
- Trade up between Venturers: start with a roll of toilet paper and put a note on it, who it has been to and what they swapped it for. Go around your unit, or even tell other units what you're doing. See how far it can get without seeing anyone in person!
- Have a pack? Practice packing it based on others suggestions, use Skype, Zoom or similar and see the unwanted things people try to take
- Go for a walk, around the neighbourhood for exercise, but also to test out your navigation skills
- Blindfold directions: in your home, take your camera (laptop, phone, tablet etc) for a walk following only someone else's directions
- Can you teach someone else skills during this time? What about a collaborative video about what it's like Venturing alone?
- All those badge proposals won't write themselves

The infographic compares two awards: the Venturer Award and the Queen's Scout Award. It lists requirements for each and provides a grid of activity options.

Award	Requirements
Venturer Award	Complete the five activities marked * as below, plus any other two activities
Queen's Scout Award	Achieve the Ultimate in Venturing! Complete all 13 VA activities and any 4 of OS level 1 (per area)

Leadership Development	Outdoor Activities	Personal Growth	Community Involvement
UNIT MANAGEMENT*	INITIATIVE*	IDEALS*	CITIZENSHIP
VOCATIONS	EXPEDITION	EXPRESSION	ENVIRONMENT*
	OUTDOOR	LIFESTYLE	FIRST AID*
		PURSUIITS	SERVICE
			ENVIRONMENT
			SERVICE

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Unit Council

- See information from the [Troop Council Online](#) from the Scout section
- What short, medium- and long-term goals can you set? Is there a way to do badgework with a patrol but not be together?
- Consider how badges are going to be done in the next 6 months, what will this look like for your Unit?
- How will joint activities work with Scouts? Come up with ideas to join in with them, can you help them with badgework as a refresher?
- How will you attract new members when you can't meet them? Do you have templates like "what we do" and more?

Bullying

No tolerance, online or in person. What's your unit doing to include everyone and have FUN?S

Citizenship (Venturer level)

CITIZENSHIP

Scope

An active examination of some aspects of community affairs, enabling Venturer Scouts to understand their involvement in community life, each to be of approximately 2.5 hours duration.

Do any four of the following:

1. Take part in a group discussion on multiculturalism/Australia's indigenous history/people with disabilities and how it relates to the Unit/Scouting/community.
2. Attend a meeting of a local council or a court of law in session and report to the Unit on the issues covered.
3. Prepare and deliver to the Unit an effective five-minute talk on some aspect of Australia's heritage.
4. Contact, or visit and report on, a Venturer Scout in another State or overseas and exchange at least three letters/emails from each person discussing aspects of local community life and your personal involvement.
5. Report on the principles and platforms of at least two current political parties. Describe the electoral procedures and names and backgrounds of local members of Local, State and Federal Government.
6. Contact or visit at least two youth service organisations operating in the local community. Typical examples are community youth support scheme, drug and alcohol counselling services, personal emergency services, accommodation service, police - community programs, school welfare officer, local municipal welfare and counselling services and youth workers. Give an interesting account to the Unit of the service and facilities.
7. Any other type of citizenship activity of an equivalent standard to those above approved by the Unit Council.

Appendix

Apps and online sites to consider looking at:

Whirligig craft: <https://www.thecrafttrain.com/how-to-make-a-whirlygig/>

Games for Scouts:

- <http://www.otfi.com/games.htm>
- http://dragon.sleepdeprived.ca/games/30sec_2/30sec_2_23.htm

Google Docs docs.google.com

The Scout Shop scoutshop.com.au

Skribblo <http://skribbl.io/>

Apps

- Australia Topo Maps
- Backcountry Navigator
- BOM Weather
- Compass
- Grogs Knots (paid, but worth it)
- Team App
- CareMonkey
- Map My Walk
- What'sApp (chats)
- Smiling Mind
- Corona Virus (Government App)

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Log Books

Standing Camp

- Cover sheet (Patrol name, home troop etc.)
- List of Patrol Members and contact details
- Patrol duty roster

	Breakfast	Lunch	Dinner	Before Bed
Preparation	Person A	B	C	D
Cooking	E	A	B	C
Cleaning	D	E	A	B
Water / Cordial	C	D	E	A
Site Clean up	B	C	D	E

- Similar to something above, may change daily based on meals or needs of individuals
- Equipment lists (personal or troop lists)
- Planner or schedule – to write in your activities
- Plastic pocket or similar for activity booklets or hand outs
- Evacuation information or emergency information
- Map of the Site (campsite, where the toilets / first aid are)

Hike Log Book

- Doesn't necessarily go on the hike with you
- Contains hike information
 - Maps
 - Route
 - Equipment List
 - Patrol Members
 - Contact Details
 - Planner / schedules
 - Contingency plans
 - Emergency contacts (have you told the police or local wardens you're in the area?)
 - Photos
 - Graphs
 - Review of the hike
 - Anything you think is necessary

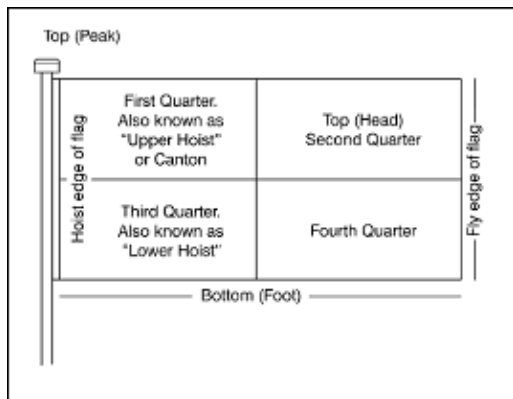
Hike Plan Template

Point No	Ref No	Point	Elevation		Distance		Compass bearing		Notes
			Currently	+/-	From last point	Cumulative	Map	Real	
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									

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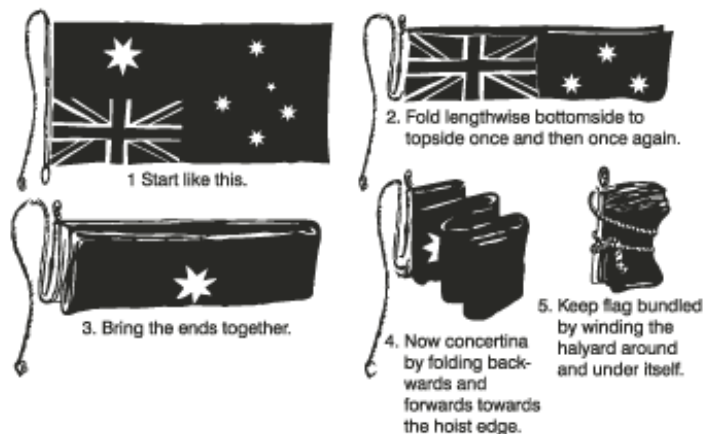
The Australian Flag



The Australian National Flag must be accorded the dignity required by a national symbol and as such, correct procedure should be followed. We note a few points that may assist in the flying of the flag, and following these, an illustrated guide to help citizens, clubs, large organizations and companies correctly and effectively display the flag. The flag should be flown aloft and free, with all parts of the flag able to be seen readily. It should be raised quickly and lowered slowly and ceremonially. It should be well illuminated if it is to be flown at night. If more than one flag is flown, each flag should fly on a separate flagpole with the Australian National Flag taking the place of honour. The Australian National Flag should be the first flag raised and the last flag lowered, unless the number of flags and attendants allows them to be raised and lowered together.

NOT OK

The Australian National Flag should not be permitted to lie upon the ground. It should be correctly fastened so that it will not fall on the ground. It should not be used to hide spaces that may exist between the floor and the lower level of a desk, dais or platform. It should not be used as a cover for a plaque or such at an unveiling ceremony. It should not be used as a cover for tables or chairs. The Australian National Flag should not be defaced by any object or badge attached or superimposed on it.



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Risk Register

Activity:

Hazards:

ID	Risk	Analysis of risk BEFORE treatment					Priority
		Existing Controls	Likelihood A-B-C	Consequences 1-2-3	Risk Level H-M-L	Accept Y/N	
1							<input type="checkbox"/>
2							<input type="checkbox"/>
3							<input type="checkbox"/>
4							<input type="checkbox"/>
5							<input type="checkbox"/>
6							<input type="checkbox"/>
7							<input type="checkbox"/>
8							<input type="checkbox"/>
9							<input type="checkbox"/>

Legend:

Likelihood	Consequence	Risk Level
A = Likely	1 = Minor	H = High
B = Possible	2 = Moderate	M = Medium
= Unlikely	3 = Major	L = Low

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Risk Management Plan

Activity: _____

ID	Risk (In priority order from the Risk Register)	Analysis of risk AFTER treatment					
		Treatment action taken	Likelihood A-B-C	Consequences 1-2-3	Risk Level H-M-L	Accept Y/N	Priority

Prepared by: _____

Date: _____

Approved by: _____

Date: _____

Legend:

Likelihood	Consequence	Risk Level
A = Likely	1 = Minor	H = High
B = Possible	2 = Moderate	M = Medium
C = Unlikely	3 = Major	L = Low

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